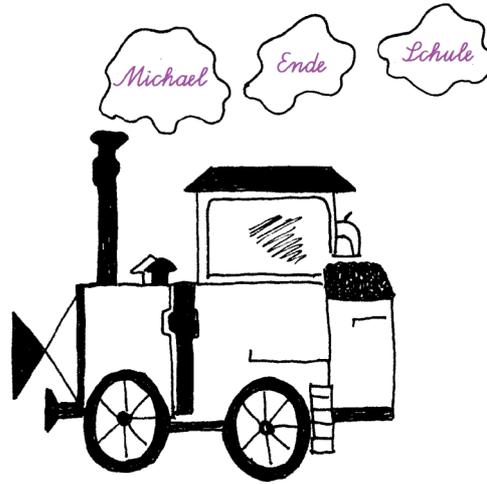


Michael - Ende Schule Ratheim



Emma

Mathematik Klasse 1

Name: _____

Habe ich ordentlich gearbeitet ?

Habe ich fleißig gearbeitet ?

Habe ich leise gearbeitet ?



1. Zahlen bis 10
 - Ziffern schreiben
 - Anzahlen bestimmen
 - Zahlenreihen

2. Addieren
 - Zerlegen/Verlebte Zahlen
 - Aufgabe und Tauschaufgabe
 - Ergänzen
 - Plus - Geschichten
 - Zahlenmauern

3. Subtrahieren
 - Subtrahieren am Rechenstreifen
 - Minus - Trauben
 - Minus - Geschichten
 - Aufgabe und Umkehraufgabe
 - Verwandte Aufgaben

4. Muster

5. Links/Rechts

6. Zahlen über 10
 - Vorgänger und Nachfolger
 - Gerade und ungerade Zahlen
 - Rechnen mit 10
 - $< > =$
 - Ordnungszahlen

7. Formen/Körper

8. Zeit
 - Kalender
 - Uhr

1

Zahlen bis 10



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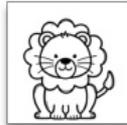
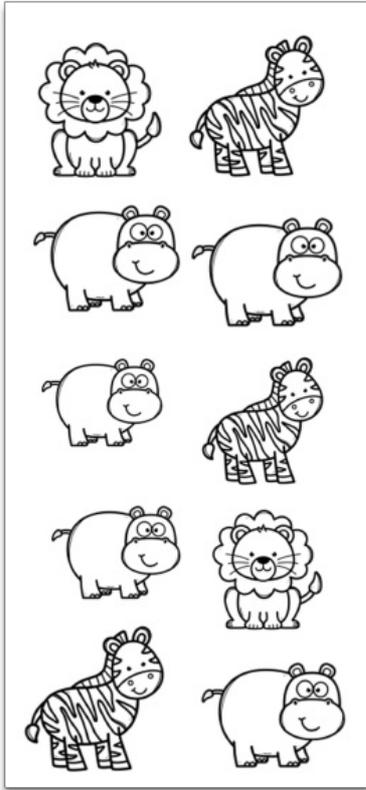
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9													
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8	9	8	9										



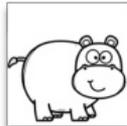
1. Genau zählen.
2. Strichliste anlegen.
3. Plattchen passend einfärben.
4. Passende Zahl einfärben.



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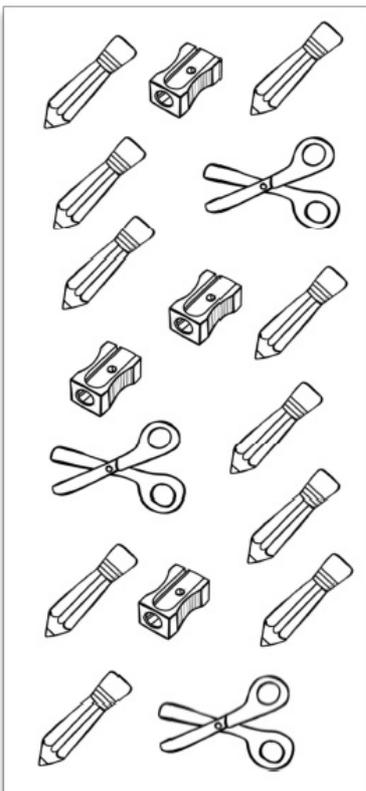
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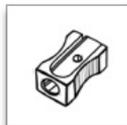
1. Genau zählen.
2. Strichliste anlegen.
3. Plattchen passend einfärben.
4. Passende Zahl einfärben.



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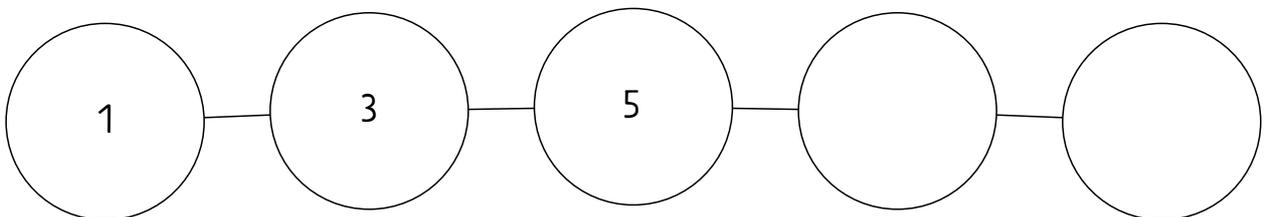
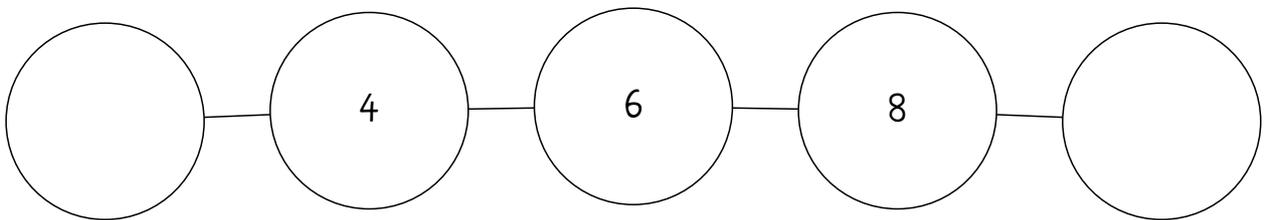
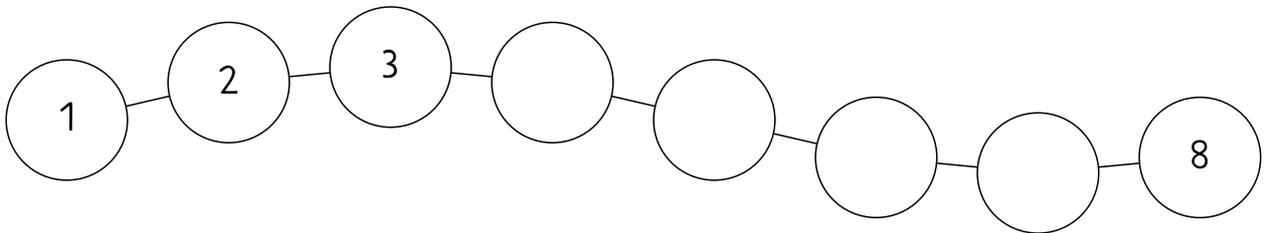
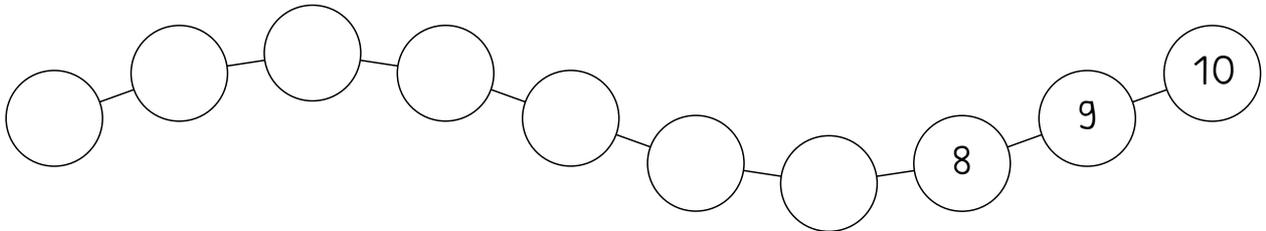
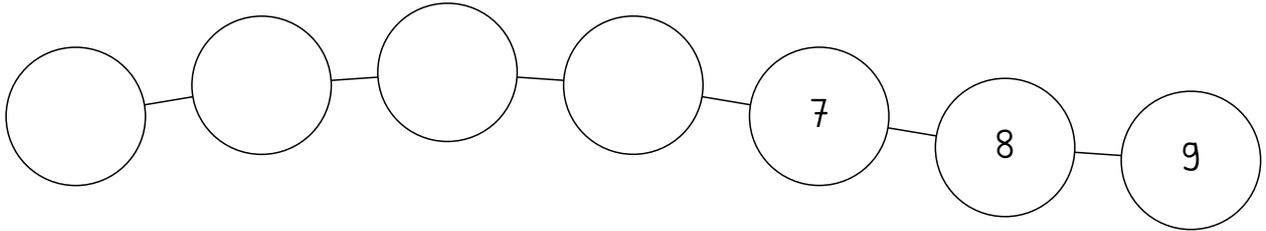
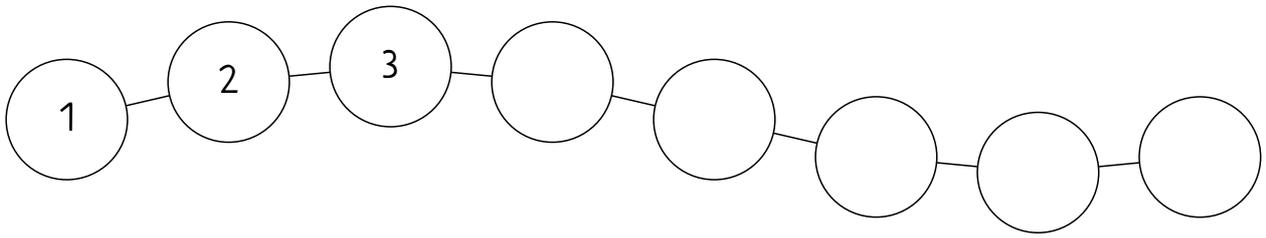
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1	2	3	4	5	6	7	8	9	10
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Vervollständige die Zahlenreihen.
Schau genau hin!



2 Addieren



Zahlen zerlegen

6	
0	6
1	5
2	4
3	3
4	
5	
6	

9	
4	
1	
3	
6	
8	
0	
5	

8	
	7
	8
	4
	1
	0
	6
	2

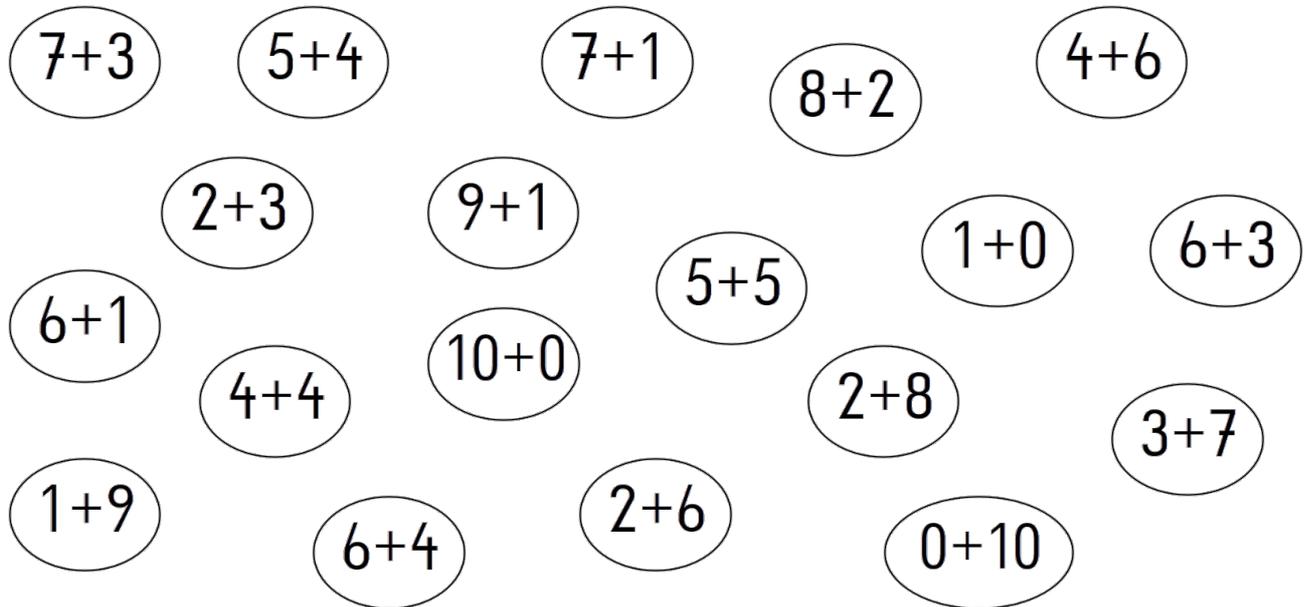
7	
	1
	5
	3
	6

10	
	5
	2
	4
2	
9	
	3

5	

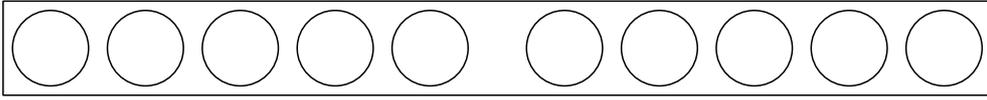


Male die verliebten Pärchen bunt an.



Schreibe alle verliebten Zahlenpaare auf, die du gefunden hast. Rechne aus.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Plusaufgaben bis 10

$7 + 2 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

Aufgabe und Tauschaufgabe

$4 + 1 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$0 + 7 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$7 + 0 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$8 + 0 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$0 + 8 = \underline{\quad}$

$0 + 5 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$0 + 6 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$6 + 0 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

Ergänze!



$$3 + \square = 7$$



$$8 + \square = 10$$



$$4 + \square = 8$$



$$1 + \square = 7$$



$$5 + \square = 9$$



$$2 + \square = 7$$



$$3 + \square = 9$$



$$6 + \square = 7$$

$$7 + \underline{\quad} = 10$$

$$3 + \underline{\quad} = 7$$

$$3 + \underline{\quad} = 8$$

$$6 + \underline{\quad} = 10$$

$$5 + \underline{\quad} = 8$$

$$6 + \underline{\quad} = 6$$

$$0 + \underline{\quad} = 1$$

$$6 + \underline{\quad} = 6$$

$$5 + \underline{\quad} = 6$$

$$4 + \underline{\quad} = 4$$

$$8 + \underline{\quad} = 10$$

$$6 + \underline{\quad} = 7$$

$$4 + \underline{\quad} = 5$$

$$6 + \underline{\quad} = 10$$

$$4 + \underline{\quad} = 9$$

$$7 + \underline{\quad} = 8$$

$$0 + \underline{\quad} = 10$$

$$2 + \underline{\quad} = 7$$

$$8 + \underline{\quad} = 9$$

$$0 + \underline{\quad} = 4$$

$$4 + \underline{\quad} = 5$$

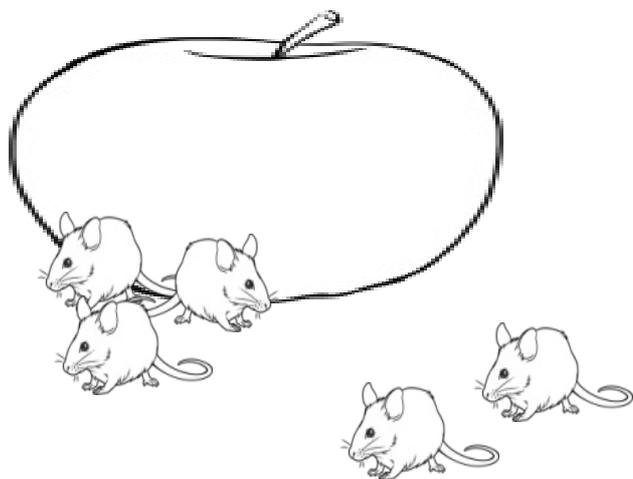
$$2 + \underline{\quad} = 7$$

$$3 + \underline{\quad} = 5$$

$$0 + \underline{\quad} = 10$$



Finde die passende Plusaufgabe!



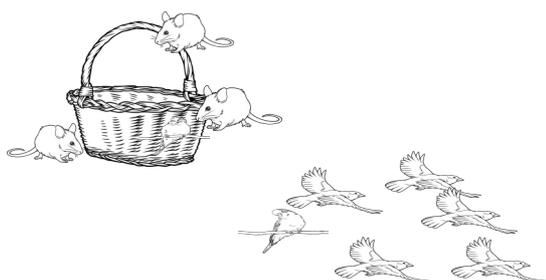
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_ + _ = _



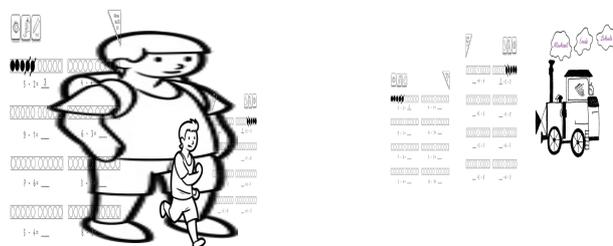
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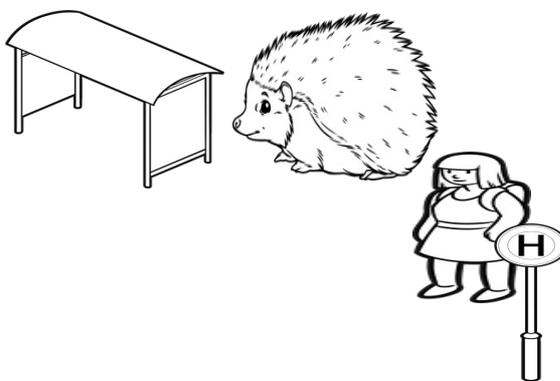
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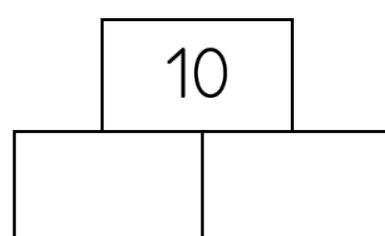
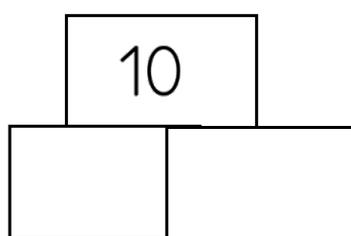
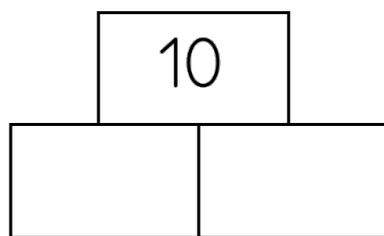
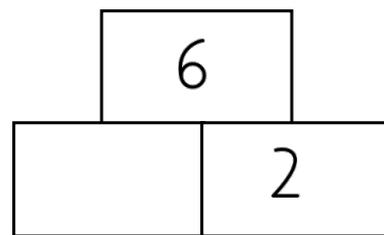
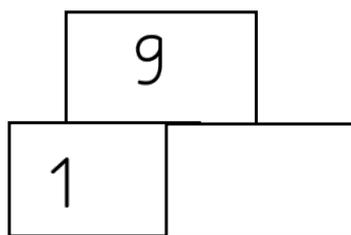
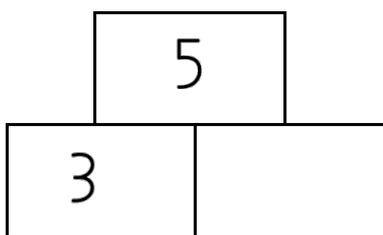
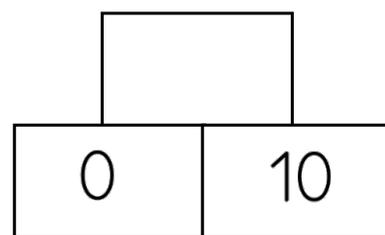
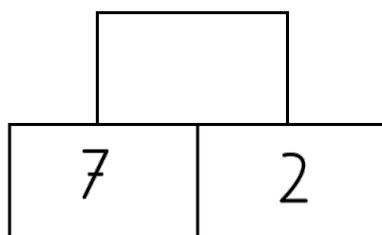
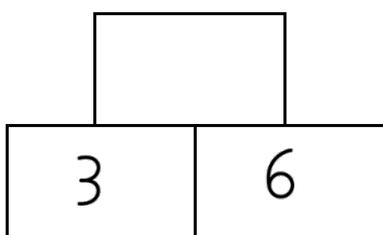
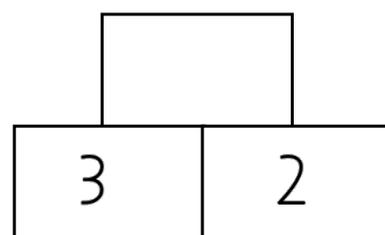
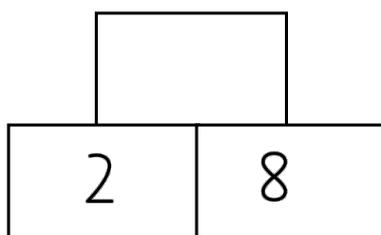
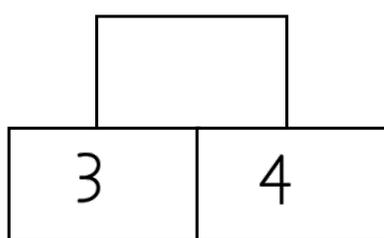
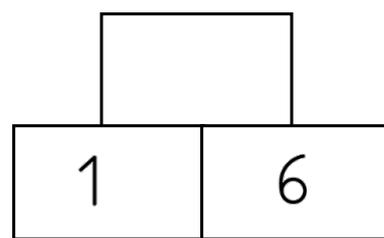
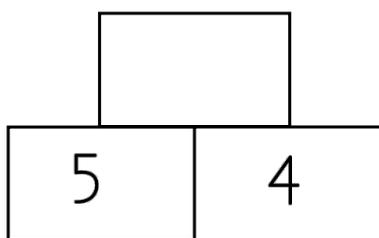
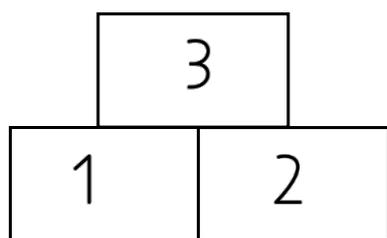


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_ + _ = _



Zahlenmauern



3 Subtrahieren



Minus
im ZR
10

$5 - 2 = \underline{3}$

$4 - 4 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

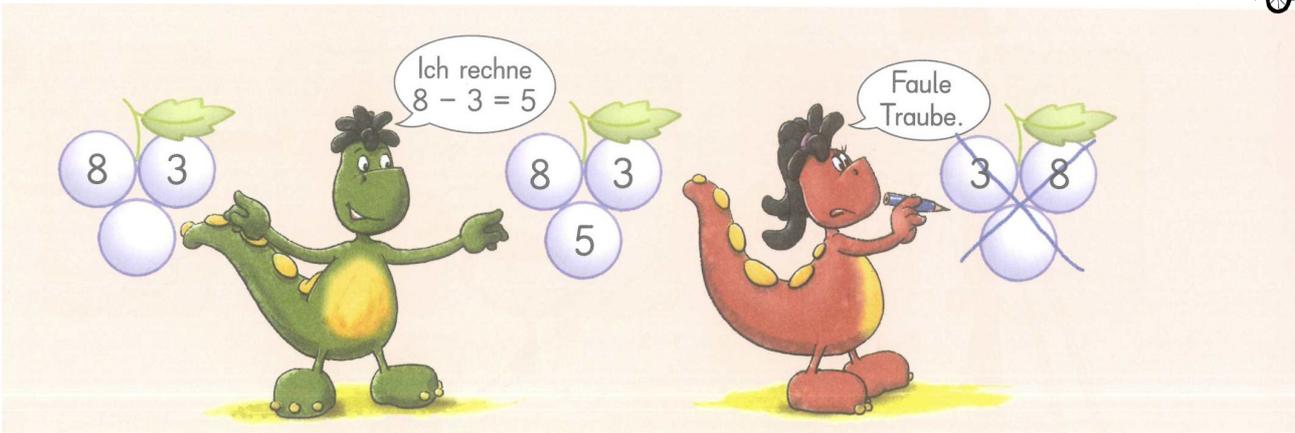
$2 - 1 = \underline{\quad}$

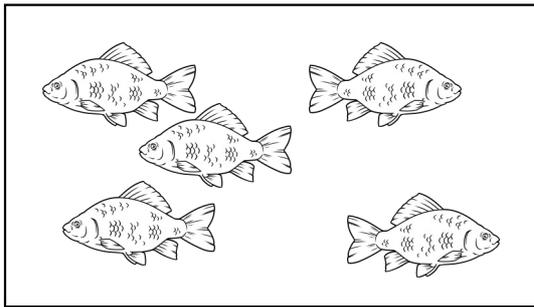
$6 - 4 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

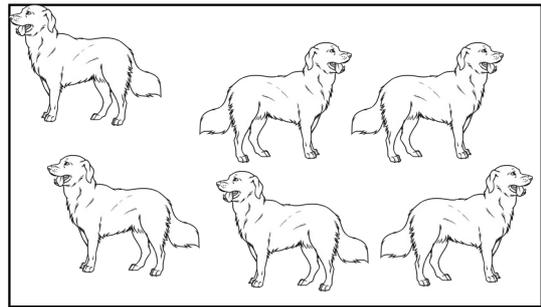
$8 - 4 = \underline{\quad}$

Minustrauben

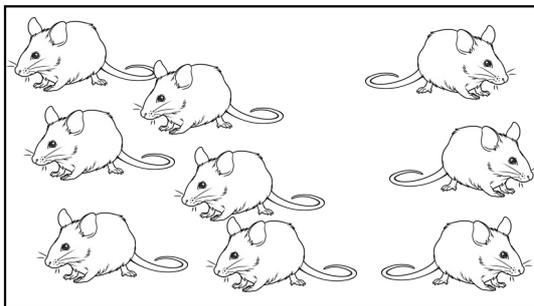




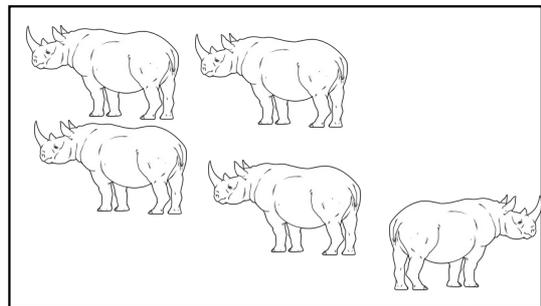
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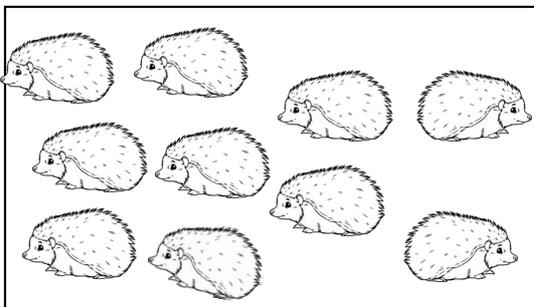
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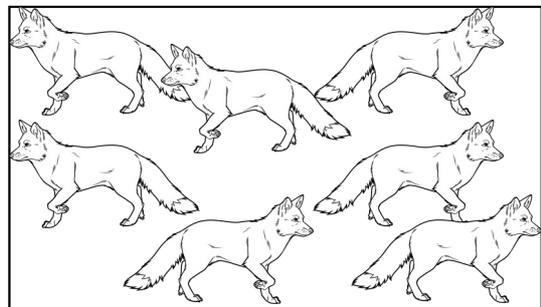
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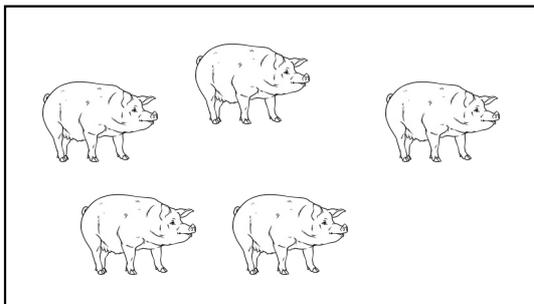
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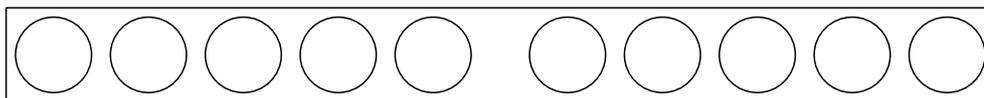
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Minusaufgaben bis 10

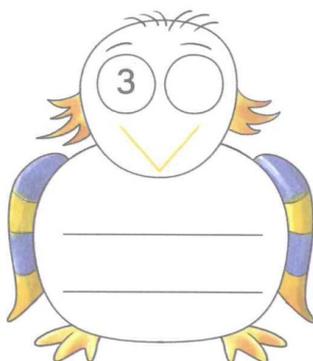
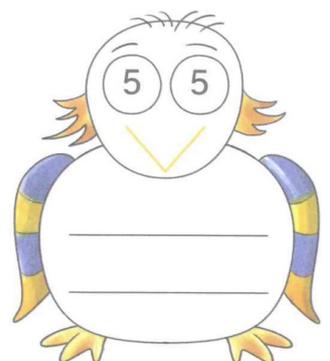
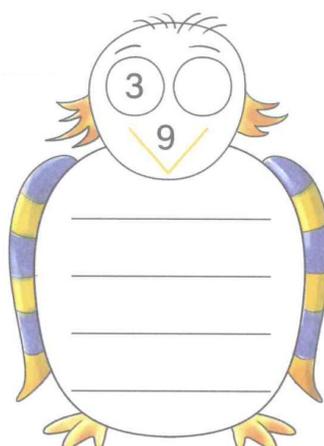
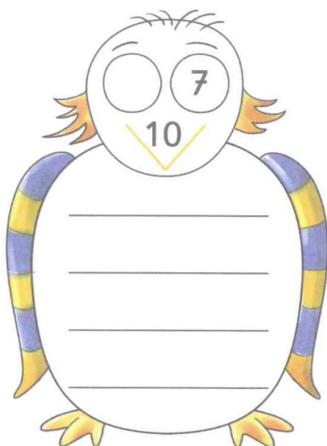
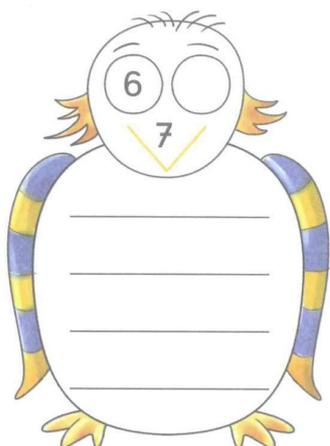
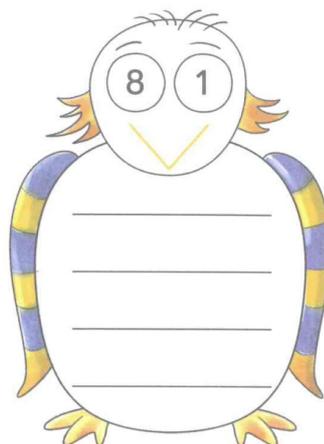
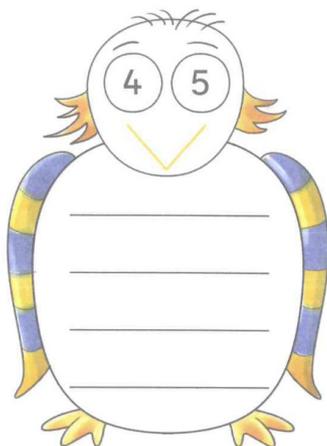
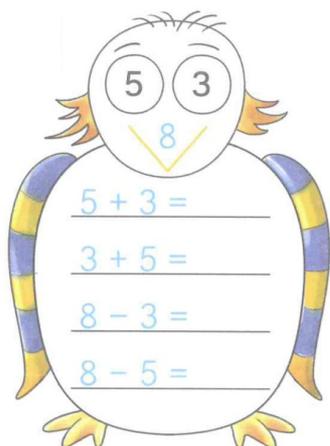
$9 - 4 = \underline{\quad}$	$6 - 4 = \underline{\quad}$	$10 - 4 = \underline{\quad}$
$5 - 4 = \underline{\quad}$	$8 - 1 = \underline{\quad}$	$10 - 9 = \underline{\quad}$
$5 - 2 = \underline{\quad}$	$7 - 5 = \underline{\quad}$	$7 - 6 = \underline{\quad}$
$10 - 3 = \underline{\quad}$	$9 - 6 = \underline{\quad}$	$9 - 2 = \underline{\quad}$
$9 - 1 = \underline{\quad}$	$10 - 7 = \underline{\quad}$	$6 - 3 = \underline{\quad}$
$10 - 6 = \underline{\quad}$	$7 - 1 = \underline{\quad}$	$7 - 4 = \underline{\quad}$

Aufgabe und Umkehraufgabe

$5 - 2 = \underline{\quad}$	$10 - 9 = \underline{\quad}$	$10 - 1 = \underline{\quad}$
$3 + 2 = \underline{\quad}$	$1 + 9 = \underline{\quad}$	$9 + 1 = \underline{\quad}$
$10 - 6 = \underline{\quad}$	$8 - 4 = \underline{\quad}$	$9 - 1 = \underline{\quad}$
$4 + 6 = \underline{\quad}$	$4 + 4 = \underline{\quad}$	$8 + 1 = \underline{\quad}$
$7 - 3 = \underline{\quad}$	$6 - 2 = \underline{\quad}$	$9 - 6 = \underline{\quad}$
$4 + 3 = \underline{\quad}$	$4 + 2 = \underline{\quad}$	$3 + 6 = \underline{\quad}$
$7 - 6 = \underline{\quad}$	$10 - 3 = \underline{\quad}$	$7 - 4 = \underline{\quad}$
$1 + 6 = \underline{\quad}$	$7 + 3 = \underline{\quad}$	$3 + 4 = \underline{\quad}$

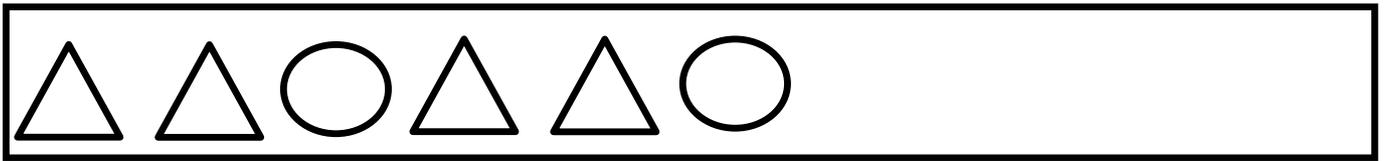


Verwandte Aufgaben





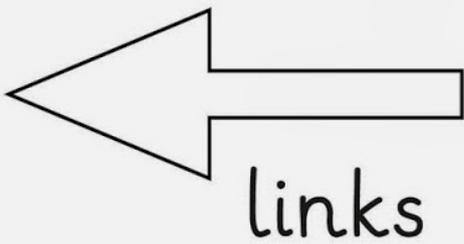
Wie geht das Muster weiter?



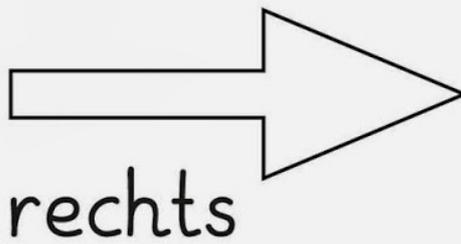
Erfinde eigene Muster! Du kannst sie auch schön anmalen!



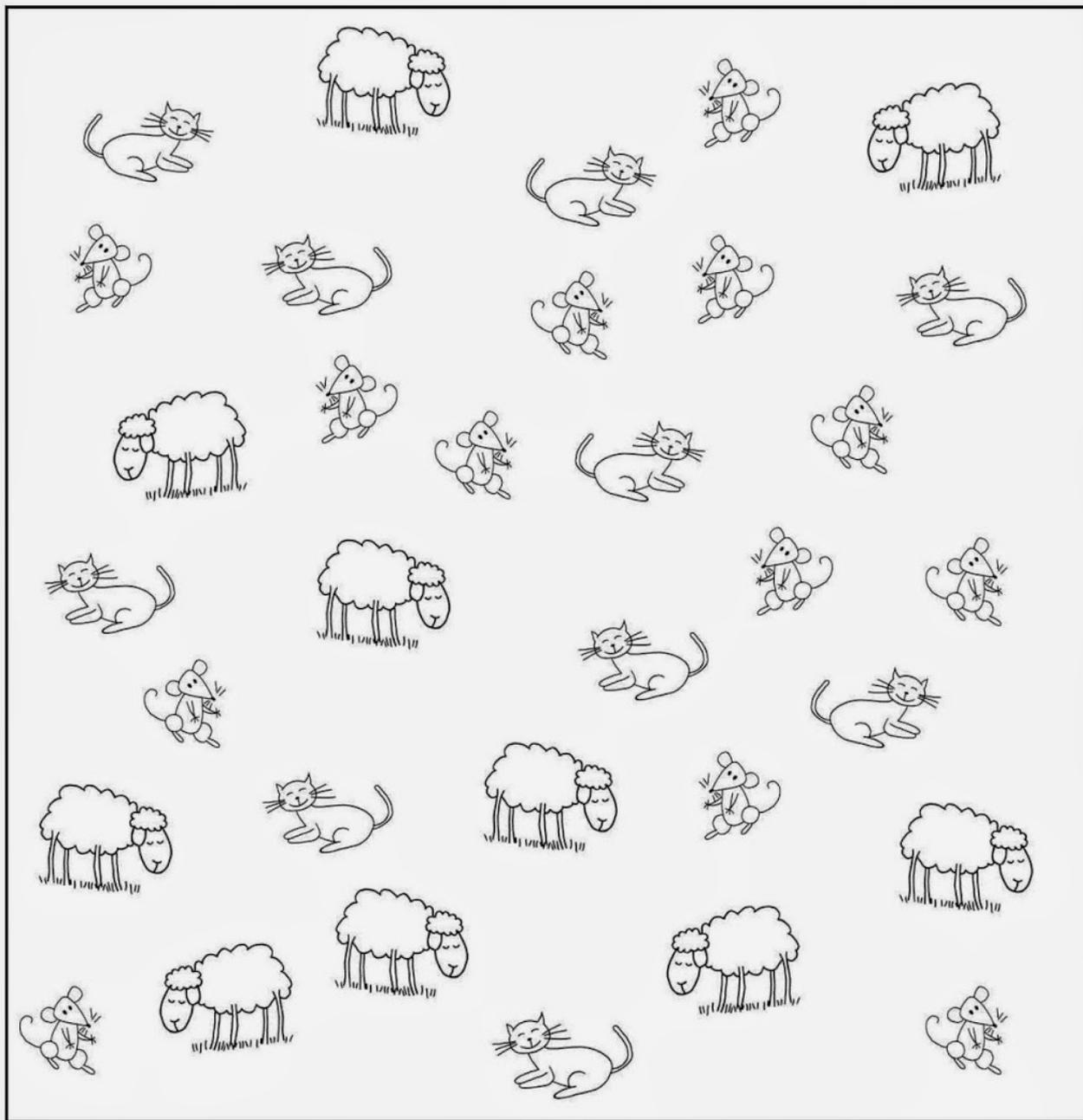
5 Links/Rechts



blau



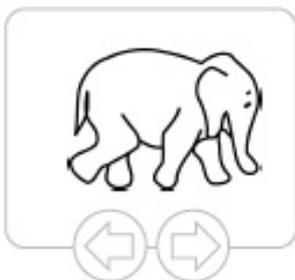
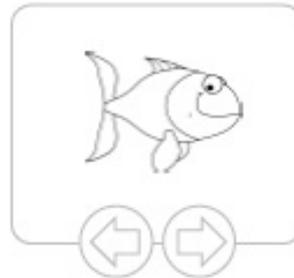
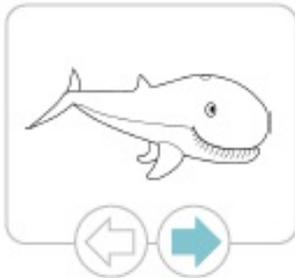
rot





Links oder rechts?

Male den Pfeil mit der richtigen Richtung farbig aus.



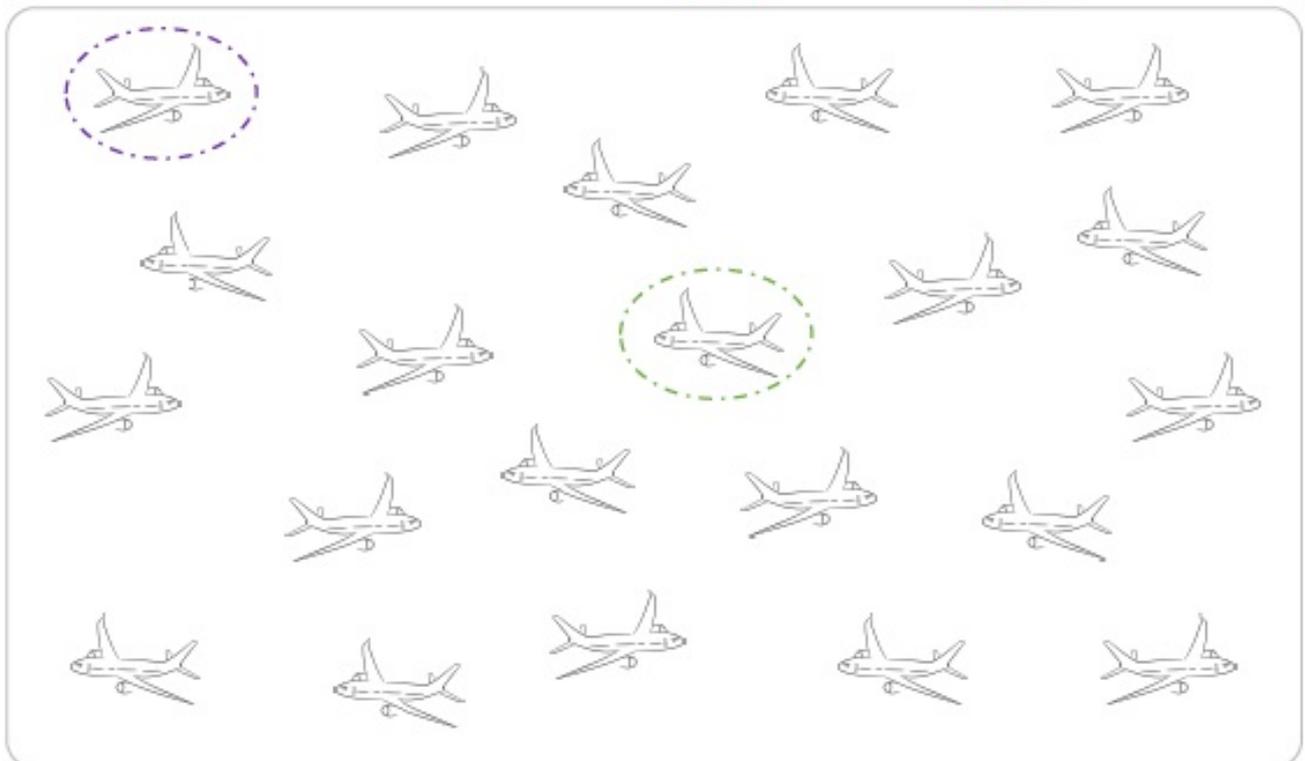
Kreise die Flugzeuge farbig ein.



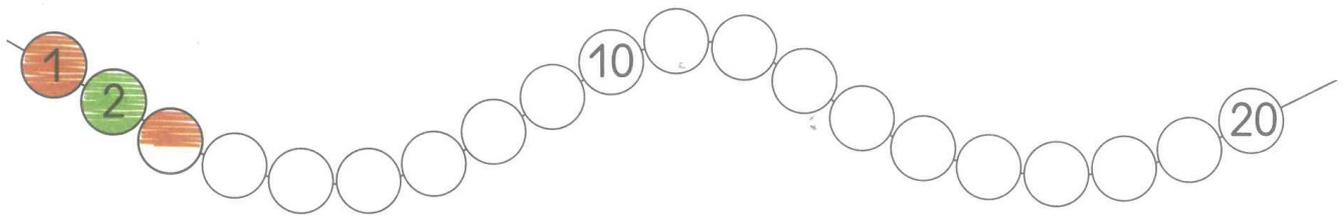
Links: grün



Rechts: lila



6 Zahlen über 10



Wie heißen die Nachbarzahlen?

___ 3 ___	___ 5 ___	___ 10 ___
___ 7 ___	___ 8 ___	___ 14 ___
___ 9 ___	___ 15 ___	___ 18 ___
___ 2 ___	___ 12 ___	___ 11 ___
___ 4 ___	___ 16 ___	___ 17 ___
___ 6 ___	___ 19 ___	___ 13 ___

Vorgänger, Nachfolger und Zahl

V	Zahl	N
	2	
	6	
	9	
	14	
	18	
	15	
	1	

V	Zahl	N
	10	
	13	
	19	
		20
3		
15		
		18

V	Zahl	N
		8
16		
11		
		13
17		
		10
		9



Gerade und ungerade Zahlen

1. Male alle geraden Zahlen blau und alle ungerade Zahlen rot an.

10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

2. Gerade oder ungerade Zahlen? Unterstreiche.



gerade | ungerade



gerade | ungerade



gerade | ungerade



gerade | ungerade



gerade | ungerade



gerade | ungerade



gerade | ungerade



gerade | ungerade



gerade | ungerade

3. Trage die geraden und die ungeraden Zahlen richtig in die Tabelle ein.

5 10 19 3 9 11 18 7 12 20 8 13 6
16 4 17 1 15 2 14

gerade												
ungerade												



Rechnen mit 10

$17 - 10 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

$15 - 10 = \underline{\quad}$

$19 - 10 = \underline{\quad}$

$16 - 10 = \underline{\quad}$

$18 - 10 = \underline{\quad}$

$17 - 10 = \underline{\quad}$

$15 - 10 = \underline{\quad}$

$16 - 10 = \underline{\quad}$

$17 - 10 = \underline{\quad}$

$15 - 10 = \underline{\quad}$

$18 - 10 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

$19 - 10 = \underline{\quad}$

$17 - 10 = \underline{\quad}$

$17 - 10 = \underline{\quad}$

$15 - 10 = \underline{\quad}$

$18 - 10 = \underline{\quad}$

$18 - 10 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

$19 - 10 = \underline{\quad}$

$18 - 10 = \underline{\quad}$

$15 - 10 = \underline{\quad}$

$18 - 10 = \underline{\quad}$

$15 - 10 = \underline{\quad}$

$18 - 10 = \underline{\quad}$

$15 - 10 = \underline{\quad}$

$13 - 3 = \underline{\quad}$

$17 - 7 = \underline{\quad}$

$12 - 2 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

$19 - 9 = \underline{\quad}$

$16 - 6 = \underline{\quad}$

$11 - 1 = \underline{\quad}$

$18 - 8 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

$13 - \underline{\quad} = 10$

$15 - \underline{\quad} = 10$

$18 - \underline{\quad} = 10$

$12 - \underline{\quad} = 10$

$14 - \underline{\quad} = 10$

$20 - \underline{\quad} = 10$

$14 - \underline{\quad} = 4$

$11 - \underline{\quad} = 1$

$19 - \underline{\quad} = 9$

$16 - \underline{\quad} = 6$

$15 - \underline{\quad} = 5$

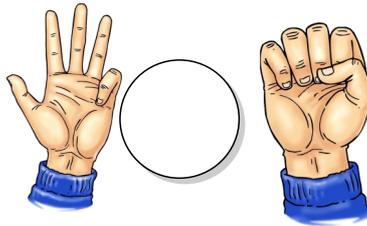
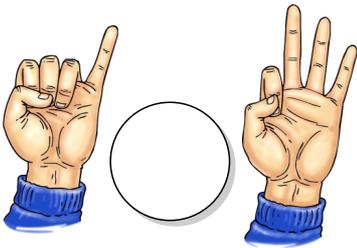
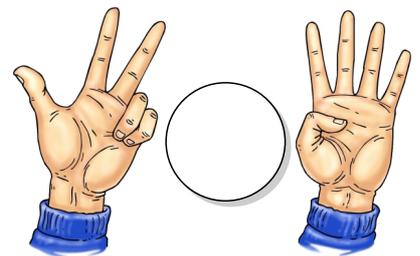
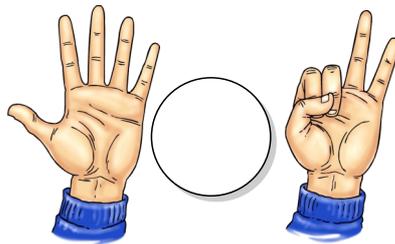
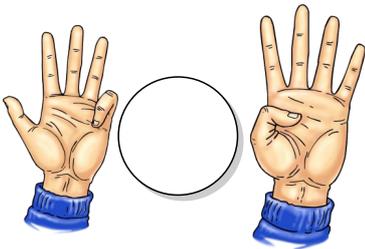
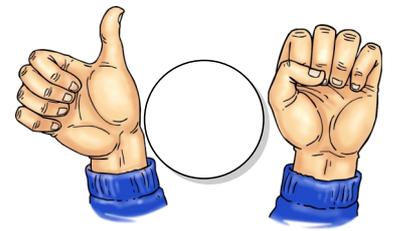
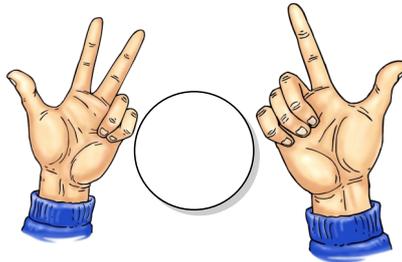
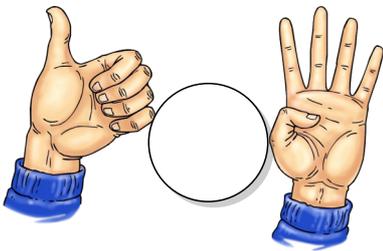
$17 - \underline{\quad} = 7$



< > =



Größer, kleiner oder gleich?



2 4

7 9

3 7

6 9

3 8

5 1 0

1 7

1 0 6

5 7

2 7

9 6

5 3

6 4

1 0 9

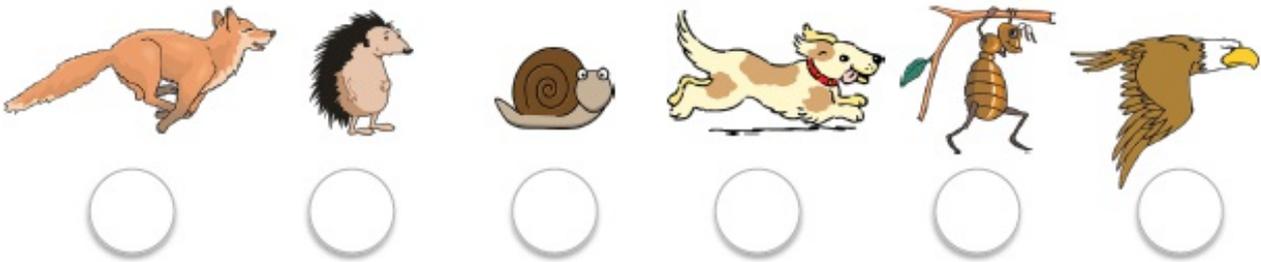
8 2

2 6

Ordnungszahlen



Aufgabe 1: Ordne die Tiere nach deren Geschwindigkeit. Beginne mit dem langsamsten Tier.



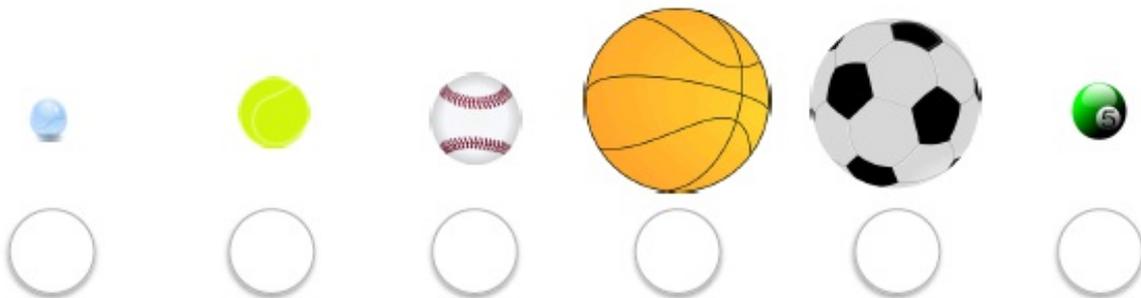
Aufgabe 2: Beantworte die Fragen zu den Tieren.

Der Igel ist wie viel schnellste Tier? _____

Der Hund ist wie viel schnellste Tier? _____

Der Fuchs ist wie viel schnellste Tier? _____

Aufgabe 3: Ordne die Bälle nach deren Größe. Beginne mit dem größten Ball.



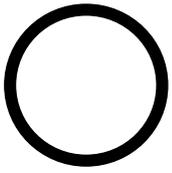
Aufgabe 4: Beantworte die Fragen zu den Bällen.

Der Tennisball ist der wie viel größte Ball? _____

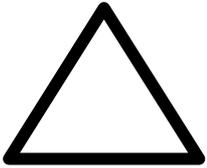
Der Baseball ist der wie viel größte Ball? _____

Der Fußball ist der wie viel größte Ball? _____

7 Formen/Körper



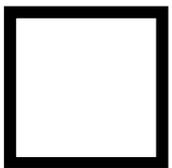
Kreis



Dreieck

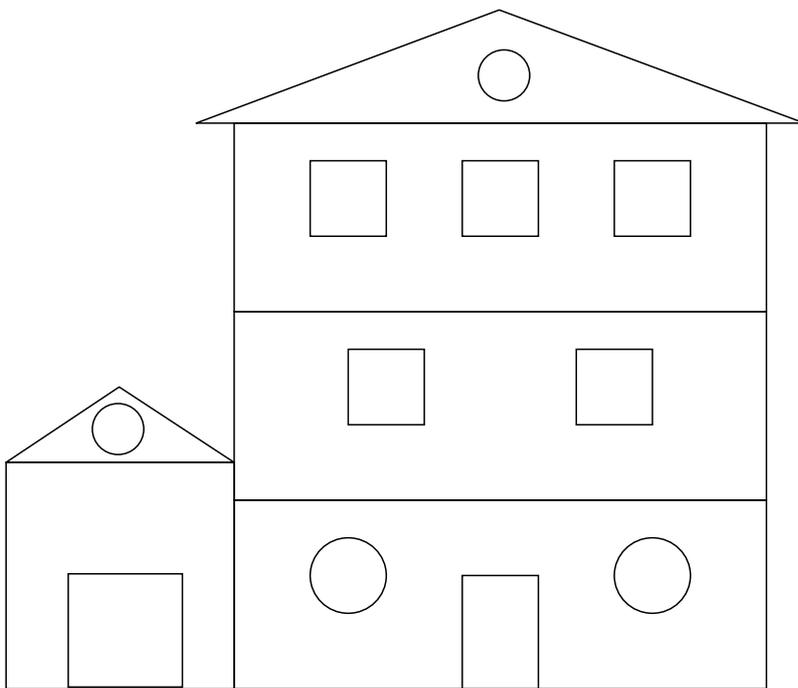


Rechteck



Quadrat

Das Formenhaus

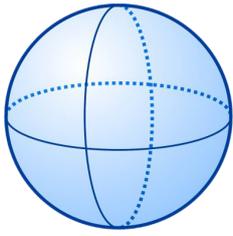


- 1 Male an.
 - Kreis: rot
 - Rechteck: grün
 - Dreieck: blau
 - Quadrat: gelb

- 2 Zähle die Formen.

Kreuze richtig an.



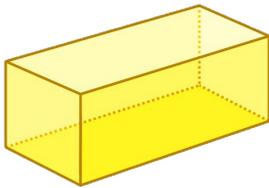
Die Kugel

- kann stehen
- kann rollen
- kann stehen und rollen



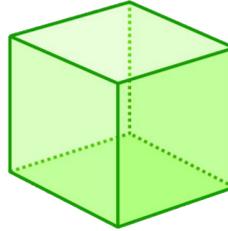
Der Zylinder

- kann stehen
- kann rollen
- kann stehen und rollen



Der Quader

- kann stehen
- kann rollen
- kann stehen und rollen



Der Würfel

- kann stehen
- kann rollen
- kann stehen und rollen

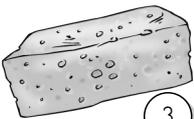
Welchen Körper erkennst du? Schreibe auf: Kugel, Zylinder, Quader oder Würfel!



1



2



3



4



5



6



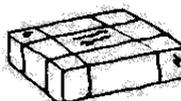
7



8



9



10

1	<input type="text"/>
2	<input type="text"/>
3	<input type="text"/>
4	<input type="text"/>
5	<input type="text"/>
6	<input type="text"/>
7	<input type="text"/>
8	<input type="text"/>
9	<input type="text"/>
10	<input type="text"/>

8 Zeit



Kalender

Fülle alle Lücken aus!

1.	Januar	7.	
2.		8.	
3.		9.	
4.		10.	
5.		11.	
6.		12.	Dezember

Eine Jahr hat _____ Jahreszeiten, _____ Monate
und _____ Tage. Die Jahreszeiten heißen:

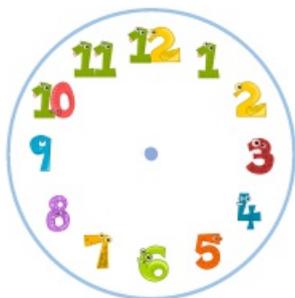
_____, _____,
_____ und _____.



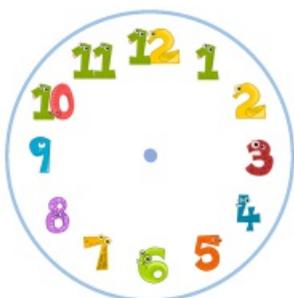
Uhr

Zeichne die (Uhrzeit) Zeiger richtig ein!

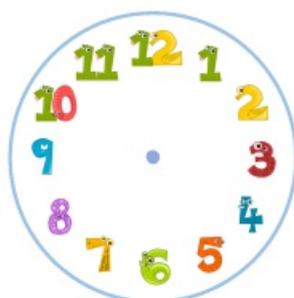
18 : 00 Uhr



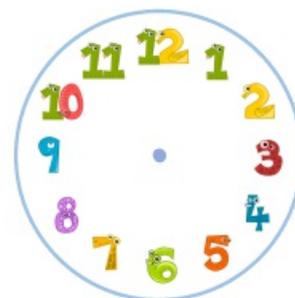
12 : 00 Uhr



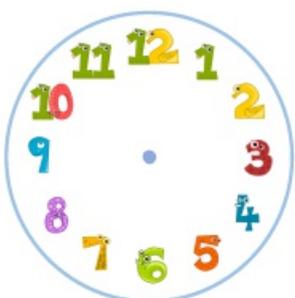
5 : 00 Uhr



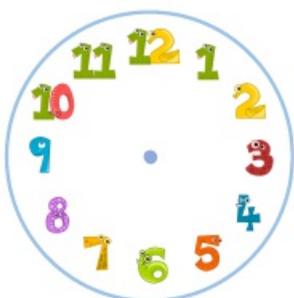
10 : 00 Uhr



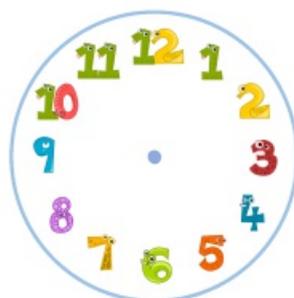
3 : 00 Uhr



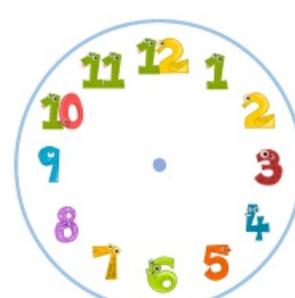
20 : 00 Uhr



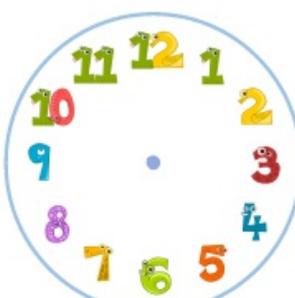
15 : 00 Uhr



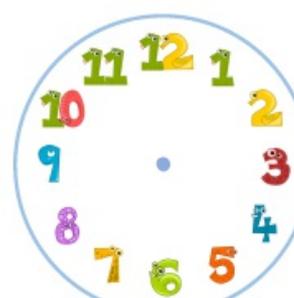
9 : 00 Uhr



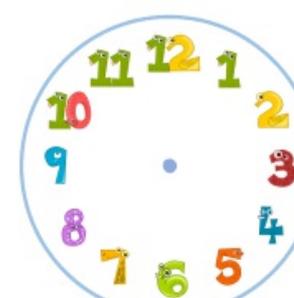
17 : 00 Uhr



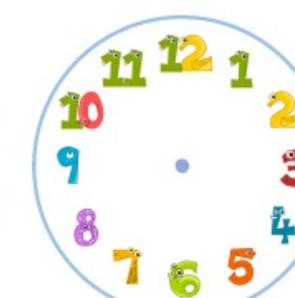
2 : 00 Uhr



16 : 00 Uhr



13 : 00 Uhr



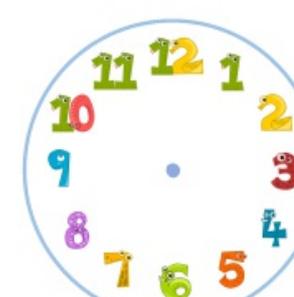
6 : 00 Uhr



14 : 00 Uhr



23 : 00 Uhr



19 : 00 Uhr

